

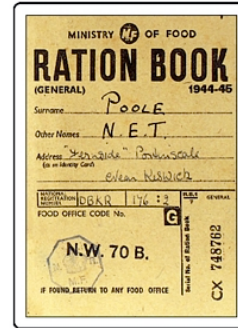


The Home Front in World War II

Name _____



The war in Europe and on Atlantic Ocean meant that there were shortages of many goods in the shop. meant that the Government had to **ration** many things, including and clothing. The people Britain were also asked to with the war effort in many ways. The government often used **propaganda** to tell people what they could and could not do.



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food of help

Before you start looking at the display about the Home Front in World War II, write down what you think the two words in **bold** means. Talk to somebody else in your class and see what they think.

Ration

Propaganda

Now look at the display case that tells you about what life was like for civilians during World War II.

Black Outs

Have a look at the lights on the left-hand side of the display. Can you write down two methods by which these lights could restrict the amount of light that shone through?

Method 1

Method 2

Rationing

In the middle of the display there is a card telling people about the amount of clothes they could buy every year (*Rationing of Clothing, Cloth, Footwear from June 1941*). They could use 66 coupons a year from their ration book.

Imagine that you and one adult need some clothes. Look at the card and write down the number of coupons needed for each item of clothing in the table below.

	Coupons for adult	Coupons for child
1 shirt		
1 coat		
1 pair pyjamas		
1 pair boots		
1 pair shorts		

Have you used up all of your 66 coupons yet?

What do you think people did so that they did not use their coupons? (*Clue: Have a look at the 'Make Do and Mend' book behind this card*). Write your answer in the box below.

Talk to somebody else from your class about this. Did you come up with the same answer?

Fresh food was often difficult to get hold of. This meant that much more food was tinned. Can you see three types of food that were tinned?

The tins have _____ and _____ and _____ in them.

Propaganda

Look at the posters on the sides of the display. Write down the slogans for both of them. (If you're not sure what 'slogan' means ask your teacher).

Poster 1

Poster 2

What do you think that these posters are telling people to do and why do you think that this was important? Before you write the answer in the box talk to somebody in your class about this so you get their ideas.